













SPOTlight: School Year 2022-2023

Mastery Charter School at Thomas Campus

School Code	3385	Principal Name	Peter Langer
Sector	Charter	Address	927 Johnston St
Network	Charters	Phone	267 236 0036
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	812
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/thomas		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.1%	79.0%	-1.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	34.6%	43.4%	+8.8 %-pts 	24.4%	16.9%	-7.5 %-pts 
Grade 3 - 8 Reading	36.3%	47.3%	+11.0 %-pts 	19.0%	11.0%	-8.0 %-pts 
Grade 3 Math	34.6%	40.2%	+5.6 %-pts 	28.2%	28.1%	-0.2 %-pts 
Grade 3 - 8 Math	22.0%	32.9%	+10.9 %-pts 	44.0%	34.4%	-9.6 %-pts 
Grade 4 and 8 Science	37.6%	48.4%	+10.8 %-pts 	36.5%	27.1%	-9.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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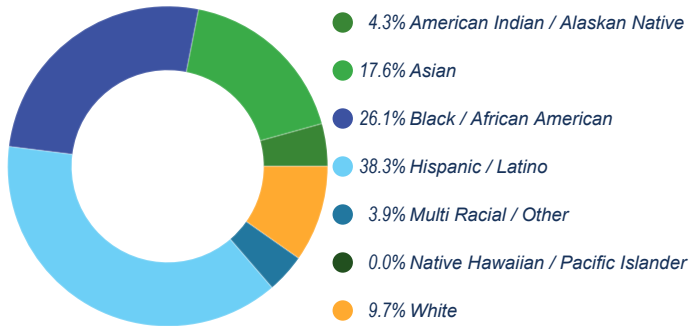
Mastery Charter School at Thomas Campus

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3385 Sector | Charter Network | Charters
Principal Name | Peter Langer Address | 927 Johnston St
Phone | 267-236-0036

Website | masterycharter.org/elementary-schools/thomas
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide With Criteria
Receives HS Report | Yes Oct 1 Enrollment | 812

Student Enrollment and Demographics



841

of Students Served Over the Full Year

17.4%

% of Students with IEPs

29.7%

% of Students Identified as English Learners

92.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

54.6%

% of Students Attending at Least 95% of Instructional Days

79.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	100.0%	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Insufficient Data for Score	80.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 47.3%	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +11.0 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 43.4%	Insufficient Data for Score	83.3%	NA
 IMPROVING +8.8 From Prior Year ✓	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 32.9%	Native Hawaiian / Pacific Islander		
 IMPROVING +10.9 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
	Insufficient Data for Score	80.0%	NA
	Students with IEPs		
	Insufficient Data for Score	66.7%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

% of Students Attending 90%+ of Days

All Students

841 Students

Score: 79.0%



NOT IMPROVING

-1.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

54.6%

90-95% of Instructional Days

24.4%

85-90% of Instructional Days

10.2%

80-85% of Instructional Days

5.4%

Less than 80% of Instructional Days

5.5%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

841 Students

Score: 91.2%



MAINTAINING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 254 out of 537 Students Score: 47.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 59 out of 537 Students Score: 11.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 49 out of 148 Students Score: 33.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 21 out of 148 Students Score: 14.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-14.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 86 out of 191 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+13.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 28 out of 191 Students Score: 14.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 9 out of 25 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">⊙</div> </div>	Multi Racial / Other 2 out of 25 Students Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">⊙</div> </div>
White 28 out of 53 Students Score: 52.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+17.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 3 out of 53 Students Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 79 out of 111 Students Score: 71.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 4 out of 111 Students Score: 3.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 95 out of 194 Students Score: 49.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+23.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 27 out of 194 Students Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 16 out of 100 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 29 out of 100 Students Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-21.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 233 out of 498 Students Score: 46.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+12.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 57 out of 498 Students Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>36 out of 83 Students</i> Score: 43.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +8.8 From Prior Year	All Students <i>14 out of 83 Students</i> Score: 16.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -7.5 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>13 out of 42 Students</i> Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +8.3 From Prior Year	Hispanic / Latino <i>10 out of 42 Students</i> Score: 23.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.0 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>16 out of 42 Students</i> Score: 38.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +13.1 From Prior Year	English Learners <i>10 out of 42 Students</i> Score: 23.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -1.2 From Prior Year
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>32 out of 79 Students</i> Score: 40.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +15.5 From Prior Year	Economically Disadvantaged <i>14 out of 79 Students</i> Score: 17.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -10.6 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3385 School Name | Mastery Charter School at Thomas Campus









PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 177 out of 538 Students Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +10.9 From Prior Year </div>	All Students 185 out of 538 Students Score: 34.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.6 From Prior Year </div>
Black / African American 23 out of 149 Students Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +6.9 From Prior Year </div>	Black / African American 69 out of 149 Students Score: 46.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -15.3 From Prior Year </div>
Hispanic / Latino 54 out of 190 Students Score: 28.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +10.6 From Prior Year </div>	Hispanic / Latino 74 out of 190 Students Score: 39.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.7 From Prior Year </div>
Multi Racial / Other 7 out of 25 Students Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Multi Racial / Other 7 out of 25 Students Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
White 24 out of 54 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +19.4 From Prior Year </div>	White 15 out of 54 Students Score: 27.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -16.0 From Prior Year </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 64 out of 111 Students Score: 57.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +14.5 From Prior Year </div>	Asian 18 out of 111 Students Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -1.2 From Prior Year </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 72 out of 194 Students Score: 37.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +15.6 From Prior Year </div>	English Learners 71 out of 194 Students Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.6 From Prior Year </div>
Students with IEPs 12 out of 101 Students Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +2.6 From Prior Year </div>	Students with IEPs 70 out of 101 Students Score: 69.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -6.0 From Prior Year </div>
Economically Disadvantaged 163 out of 499 Students Score: 32.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +11.4 From Prior Year </div>	Economically Disadvantaged 175 out of 499 Students Score: 35.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -8.9 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 33 out of 82 Students</p> <p>Score: 40.2%</p> <p>IMPROVING +5.6 From Prior Year </p>	<p>All Students 23 out of 82 Students</p> <p>Score: 28.1%</p> <p>MAINTAINING -0.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 12 out of 41 Students</p> <p>Score: 29.3%</p> <p>IMPROVING +15.7 From Prior Year </p>	<p>Hispanic / Latino 13 out of 41 Students</p> <p>Score: 31.7%</p> <p>MAINTAINING -0.1 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 16 out of 42 Students</p> <p>Score: 38.1%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>English Learners 13 out of 42 Students</p> <p>Score: 31.0%</p> <p>NOT IMPROVING +6.0 From Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 30 out of 78 Students</p> <p>Score: 38.5%</p> <p>IMPROVING +8.5 From Prior Year </p>	<p>Economically Disadvantaged 23 out of 78 Students</p> <p>Score: 29.5%</p> <p>MAINTAINING -0.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 91 out of 188 Students</p> <p>Score: 48.4%</p> <p>IMPROVING +10.8 From Prior Year ✓</p>	<p>All Students 51 out of 188 Students</p> <p>Score: 27.1%</p> <p>IMPROVING -9.4 From Prior Year ✓</p>
<p>Black / African American 15 out of 52 Students</p> <p>Score: 28.9%</p> <p>IMPROVING +9.2 From Prior Year ✓</p>	<p>Black / African American 22 out of 52 Students</p> <p>Score: 42.3%</p> <p>IMPROVING -16.8 From Prior Year ✓</p>
<p>Hispanic / Latino 24 out of 57 Students</p> <p>Score: 42.1%</p> <p>NOT IMPROVING -4.4 From Prior Year ✗</p>	<p>Hispanic / Latino 16 out of 57 Students</p> <p>Score: 28.1%</p> <p>IMPROVING -4.5 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 33 out of 47 Students</p> <p>Score: 70.2%</p> <p>IMPROVING +10.2 From Prior Year ✓</p>	<p>Asian 5 out of 47 Students</p> <p>Score: 10.6%</p> <p>NOT IMPROVING +1.7 From Prior Year ✗</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 34 out of 65 Students</p> <p>Score: 52.3%</p> <p>IMPROVING +6.1 From Prior Year ✓</p>	<p>English Learners 17 out of 65 Students</p> <p>Score: 26.2%</p> <p>IMPROVING -9.8 From Prior Year ✓</p>
<p>Students with IEPs 4 out of 30 Students</p> <p>Score: 13.3%</p> <p>NOT IMPROVING -13.7 From Prior Year ✗</p>	<p>Students with IEPs 17 out of 30 Students</p> <p>Score: 56.7%</p> <p>NOT IMPROVING +2.6 From Prior Year ✗</p>
<p>Economically Disadvantaged 82 out of 170 Students</p> <p>Score: 48.2%</p> <p>IMPROVING +8.2 From Prior Year ✓</p>	<p>Economically Disadvantaged 44 out of 170 Students</p> <p>Score: 25.9%</p> <p>IMPROVING -8.5 From Prior Year ✓</p>

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